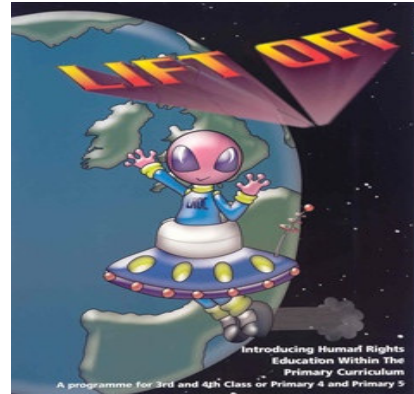


**Lift Off: A Human Rights Education Resource:
3rd and 4th class**

Links to the S.P.H.E. curriculum



Lesson One: Who are we?

	Strand	Strand Unit	The child will be enabled to
L1	Myself and the wider world	Developing citizenship	“Appreciate the diversity of people or groups within communities and the importance of mutual respect, empathy and understanding for living.”

Lesson Two: What do we need?

	Strand	Strand Unit	The child will be enabled to
L2	Myself	Growing and changing	“Identify and recognize the difference between needs and wants and come to realize that some rewards or experiences may be or should be postponed until later”

Lesson Three: Rights and Responsibilities

	Strand	Strand Unit	The child will be enabled to
L3	Myself	Self identity	“Become increasingly responsible and autonomous”
	Myself	Growing and changing	“Recognise how independence and responsibilities are continually increasing”
	Myself and the wider world	Developing citizenship	“Explore and recognise the rights and responsibilities of both adults and children in the school community”

Lesson Four: Rights in Conflict

	Strand	Strand Unit	The child will be enabled to
L4	Myself and others	Relating to others	“Identify reasons for conflict in different situations”
			“Identify and discuss various responses to conflict situations and decide on and practice those that are the most appropriate and acceptable.”

Lesson Five: Convention on the Rights of the Child

	Strand	Strand Unit	The child will be enabled to
L5	Myself and the wider world	Developing citizenship	“Explore and recognize the rights and responsibilities of both adults and children in the school community”

Lesson Six: All Equal?

	Strand	Strand Unit	The child will be enabled to
L6	Myself and the wider world	Developing citizenship	“Be aware of the importance of mutual respect and sensitivity to the different values and attitudes held by others”
			“Examine how justice, fairness and equality may or may not be exemplified in a community”

Lesson Seven: Refugees... Home is Where the Heart is

	Strand	Strand Unit	The child will be enabled to
L7	Myself and others	Myself and my family	“Understand that families often undergo planned or unplanned changes that may be pleasant or difficult”

Lesson Eight: Perspective... Many Sides to the One Story

	Strand	Strand Unit	The child will be enabled to
L8	Myself and others	Relating to others	“Identify reasons for conflict in different situations”
			“Identify and discuss various responses to conflict situation and decide on and practice those that are the most appropriate or acceptable”

Lesson Nine: Human Rights Promoters

	Strand	Strand Unit	The child will be enabled to
L9	Myself and the wider world	Developing citizenship	“Explore and recognise the rights and responsibilities of both adults and children in the school community”
			“Discuss the role of leaders and organisations that serve the community at different levels and the influence that they have”

Lesson Ten: Working for Human Rights

	Strand	Strand Unit	The child will be enabled to
L10	Myself	Making decisions	“Make individual and group decisions”
	Myself and the wider world	Developing citizenship	“Explore and recognise the rights and responsibilities of both adults and children in the school community”

Human rights education develops children’s **knowledge** on human rights. It also is an education that facilitates **skills** development in communication, conflict resolution, cooperation and empathy so that human rights education comes out of the classroom and becomes an everyday practice. Human rights education develops **attitudes** of tolerance and respect for all people.

For more information on human rights education please contact: hre@amnesty.ie or 01 8638300

